

SUPER PEACE

MONKEYS™

COOPERATIVE KIDS' REWARDS GAME



STAR 1	STAR 2	STAR 3	STAR 4	STAR 5

SUPER PEACE MONKEYS™

LISTENING POSE



SUPER PEACE MONKEYS™
COOPERATIVE KID
SUPERSTAR CERTIFICATE



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LESSON PLAN: COOPERATIVE KIDS' REWARDS GAME WITH SUPER PEACE MONKEYS

Time: 20-30 minutes

Materials:

- Colour print-out of the Super Peace Monkeys Rewards Picture (if possible, pin the picture high up on the wall at the front of the class, high enough for you to reach easily, but not the kids. If your kids are tall and mischievous enough to fake reward points, you can use your initials, gold stars hidden in your desk or pockets, and/or a special pen instead of stars to mark reward points)
- the Super Peace Monkeys Reward Chart (pinned beside the photo)
- Flip chart & marker, Interactive white board or blackboard & chalk
- Thick magic marker (preferably in a dark colour) and/or gold stars

Lesson Outline

Introduce the Super Peace Monkeys Cooperative Kids Rewards Game (5 minutes)

- Have fun, and show enthusiasm! This is a game, so it needs to be fun to work.
- Get the attention of the class by your regular method (flicking the lights, starting a rhythm, call & response, or whatever usually works for you)
- Say, "thanks for listening and looking! You just earned yourselves your first star! Fantastic!" With a flourish, draw or stick a star on their chart.
- Say, "hands up if you like to play video games! Hands up if you like to play other games!" We're going to play a game that's even BETTER than a video game, because you can win REAL rewards.
- Point to the picture and explain that Super Peace Monkeys represent caring superheroes who help them succeed and have fun at school

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- Explain that they will earn stars for listening and paying attention when asked, kind and caring behaviour, and focusing on their learning
- Explain that each time they earn 5 stars, they will get a small reward.
- Explain that each time they earn 50 stars (filling the entire chart), they will get a big reward.
- Explain that each time they earn 250 stars (filling out ten charts), they will get a HUGE reward

Brainstorm Rewards You Would All Enjoy (5-10 minutes)

Ask what kinds of rewards they might like for listening, caring and learning. Say, "let's see if we can brainstorm 10 ideas or more." Ignore anyone who shouts out. If necessary, raise your hand and cover your mouth to demonstrate what behavior you want. As soon as someone raises their hand, say, "thanks for raising your hand, ____ You just earned us another star!"

Write down all ideas, no matter how "crazy" they may seem. Once the class has brainstormed ideas, you can add more (only include ideas that you like), such as...

- Extra choice time to choose from various learning activities & games
- Super Peace Monkeys Superstar Cooperative Kid Certificates to take home
- Extra recess time
- Extra story time, reading from one of their favourite books
- Extra time to work on fun educational projects
- Extra time playing the Super Peace Monkeys Word Memory game in teams*
- Stickers for the whole class
- A personal presentation by the teacher about his/her hobby or vacation travels
- Movie and/or popcorn party (worth 50 stars or more)
- Super Peace Monkeys Magic Mood Pencils* for the entire class (worth 50 stars or more)
- A class trip to a fun place (250 stars)

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- A chance to co-illustrate and create their own Super Peace Monkeys book*
- Extra time for creative or fun projects
- Monkey Math Money*
- A class trip

*See www.superPeaceMonkeys.com for details on these rewards.

Vote on Reward Ideas (5 Minutes)

Review the list and cross out any that are impossible or impractical, such as “win \$1,000,000,000” or “buy a baby goat”.

Read each idea, and ask your class raise their hands if they like it. Put a number beside each idea to represent approximately how many people like it (this may be a good time to review fractions, such as $\frac{1}{4}$, $\frac{1}{2}$, or $\frac{3}{4}$ of the class like this idea). Name the top 3-4 ideas that you all like. Tell the class that when they reach a certain number of stars, they will get a reward.

Discuss how many stars each reward is worth. If you need to, tell them you will need time to think about it, or that you are open to experimenting with something (for example, five extra minutes of choice time for every five stars).

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Start Playing the Game, and Reward the Kids Right Away for Listening (5 Minutes)

This is a game, so it needs to be fun to work. Say the word “yes” in a long, drawn-out way to get their attention, and raise your pitch as you do. You’re also going to use the Super Peace Monkeys name to remind them of the self-calming techniques they will learn from the free Super Peace Monkeys video (smile and slow your breathing), so they will stop talking, self-calm, and listen to you whenever it’s important for you to get their attention.

Tell them, *“I’d like you to do the listening pose, just like me and the Super Peace Monkey in this poster. (imitate the pose). Notice how the Super Peace Monkey is looking at the teacher, with two closed fists (one up one down), and a mouth that is smiling and shut. That’s the listening pose. Okay. Now relax. Whenever I say, “Pleeeeeease... Pose!” I’d like you to make the listening pose. If everyone does it within 3 seconds, and holds it, you’ll win a star in a game. Now, talk quietly with your friends...*

“Pleeeeeease Pose!”

“Great! You just won a star! (or almost... One more time). Relax and talk quietly with your friends ...” (Note... ONLY reward a star if they manage to keep still and look at you for 3 seconds. Add a star to their chart whenever they earn it.)

“Pleeeeeease Pose! ...”

“Great! You just won a star!” (Note... ONLY reward a star if they manage to keep still and look at you for 3 seconds. Add a star to their chart.)

Repeat this until they have successfully earned three stars.

“Sometimes, we may be outside, or you may be playing learning games that are noisier. Then, I’ll need a different way to get your attention. If you hear me say this chant, I’d like you to clap your hands over your heads and say it with me...”

*“Yeeeeeeees, you’re **superstars**, and **you** succeed, **with** the Super **Peace** Monkeys”. Try it now...”*

Clap your hands over your head with each beat (bolded above), as if you're at a concert of a famous pop / rock star.

*“Yeeeeeeees, you’re **superstars**, and **you** succeed, **with** the Super **Peace** Monkeys”.*

“When we finish, please put both your hands on your heart, and look at me with the Super Peace Monkey smile... (demonstrate with an exaggerated wide-eyed look, your mouth clamped shut in a smile, and your hands on your heart).” If you all do that, and listen for 1-3 minutes, you’ll win a star. I know you like to talk, so I’ll do my best to make my instructions short. Let’s try it now... Talk with your neighbour...

*“Yeeeeeeees, you’re **superstars**, and **you** succeed, **with** the Super **Peace** Monkeys”.*

Great (or almost...)! You just won another star (add a star to the chart). Let’s try it again. Talk to each other, and move around this time...

*“Yeeeeeeees, you’re **superstars**, and **you** succeed, **with** the Super **Peace** Monkeys”.*

Great (or almost...)! You just won another star (add a star to the chart).

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Repeat this until they have successfully earned three stars.

Follow up in Subsequent Lessons

Use the game 3-10 times per day every day this week. Eventually, you may need to change your ways to get children's attention. Try flicking the light switch, playing a note on a musical instrument such as a kazoo or recorder, or trying a new call & response, then rewarding them with a star on the chart when they pay attention. You may also need to change the rewards from time to time.

As the children get better at listening, you can also offer rewards for kind & caring behaviour, on-task behavior, completing homework, and using the Four Psycho-Social Success Secrets of the Super Peace Monkeys.

Warning: ONLY use this game for positive reinforcement (NEVER remove stars)

When I first used this method, I made the mistake of removing points when the kids acted up. It instantly damaged my rapport and relationship with my class. Instead, if kids are acting out, remind them of your expectations, and give them a point as soon as they cooperate.

Facing Extra Challenges?

If kids still refuse to cooperate, consider what needs may be under their refusal. Do they need a chance to talk? ...a chance to move? ...fun? ...easier work? ...more challenging work? ...food? ...water? ... healing from abuse, or some other trouble at home? ...support from a resource such as the Kids Help Phone (at 1-800-668-6868)?

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In some challenging cases, such as a behavioural or special education class, you may want to also offer individual rewards, and individual charts taped to each child's desk.

The younger your class, the more important it is to give concrete rewards quickly for good behavior. The same is true for emotionally challenged children... they will need more concrete rewards more quickly and more often. I once worked with a new teacher with six special needs kids in her regular grade one class. During full-group activities, she praised and reinforced those kids every 1-2 minutes, sometimes more. As a result, she kept her sanity, and the class went smoothly. I couldn't even tell which of the children had been diagnosed with autism.

For a Chance to WIN FREE Teaching Materials, Post Your Results and/or Questions

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THANKS! YOU MAKE A DIFFERENCE.
TOGETHER, WE CAN CREATE
COOPERATIVE KIDS, AND A CARING,
PEACEFUL WORLD.